

Texas Essential Knowledge and Skills for English Language Arts, Grade 3, 11(D) edit drafts using standard English conventions including: sentences, verbs, nouns, adjectives, adverbs, prepositions, pronouns, conjunctions, capitalization, and spelling.

Analyze and Code

The effectiveness of these pages as teaching tools correlates directly to the amount of analysis kids do as they work through the answer choices. Have them go slowly through the work, making notes and coding to demonstrate thinking.

Example

4 What is the correct way to write...

F Zyla barely looked up as she ca

G Zyla barely looked **up** as she calmly kept walking

H Zyla barely looked up as she **calmly** kept walking

J Zyla barely looked **up** as she calmly kept walking

1. Find and circle the points where the sentences differ.
2. Analyze the differences by asking questions about each choice to determine why it does or doesn't work.

As she did what?
Incomplete idea!

Make the Codes Fun and Memorable

Create a fun shared language around the codes you use for these pages. A master teacher we know has her students put a tiny dot next to any answer they think *could* be right. They call the dot the "maybe baby."

Code both the original sentence and each answer choice.

Example

(7) One girl is from Guatemala, and one boy **is vietnamese**.

3 What change needs to be made in sentence 7?

A Change **Guatemala** to **guatemala**

B Change **boy** to **boy's**

C Capitalize **vietnamese** (maybe baby)

D Capitalize **girl**

Needs cap

Countries → CAPS
boy's = boy-is or belongs-to-boy
Ethnicity → CAPS (maybe baby)
girl = common noun → no caps

Teach with Wrong Answers

Wrong answer choices were thoughtfully written to give students extra practice with frequently missed skills. Teach students to tackle each answer choice individually. Reinforce your own teaching by having students use the tricks and strategies that work in your classroom.

Example

(1) Every singel day, your heart beats about 100,000 times, pumping close to 2,000 gallons of blood through your body.

1 What change, if any, is needed in sentence 1?

A Change **heart** to **hart**

B Change **your** to **you're**

C Change **singel** to **singl**

D Change **through** to **threw**

"You are" heart beats? Nope!

Single - Pringle?
Yep!

Go through the tiny tunnel.

The wrong answer choices in this question provide practice with high-frequency words, homophones, and contractions.

Reduce confusion

There's a lot going on in each question, and it can be challenging for kids to manage all the "noise" on each page. Use the ✓s and Xs to help reduce their confusion.

Example

1 What change, if any, is needed in sentence 1?

A Change **heart** to **hart**

B Change **your** to **you're**

C Change **singel** to **single**

D Change **through** to **threw**

Should I change the right choice (✓) to the wrong choice (X)? No. So it's not A.

Should I change the wrong choice (X) to the right choice (✓)? Yes. So it's C!

Additional Note: It's important that kids code and mark and make notes while **actively** working through these pages. They should highlight and circle mistakes, draw arrows to show connections and support, write question marks when they don't understand something, and underline key ideas. We've found that it is helpful to give them special editing pens or markers that are reserved just for this type of work. Kids make more notes and the colorful marks help teachers "see" what kids are thinking.

Texas Essential Knowledge and Skills for English Language Arts, Grade 3, 11(C) revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Adding / Deleting Sentences

Adding / Deleting questions are essentially main idea / supporting detail questions, which can be very challenging to young readers and writers. To help them with this type of question, have students use the following:

Example

C Draw a line through the sentence that does NOT belong in the paragraph.
 Willa slowly lifted the box's lid. Inside were two of the dirtiest animals she had ever seen. Their friendly barks told her they were young puppies in to pet the

This paragraph is about two puppies in a box.
 Is this sentence about two puppies in a box?
 If **yes**, it belongs in the paragraph. If **no**, it should be removed.

Combining Sentences

To tackle this type of question, have students code each answer choice. They should identify and label the following mistakes:

Repetition Inaccuracies Punctuation Problem Missing Information

Example

- B** Check the box next to the choice that best combines the two sentences.
Rocco ran into the woods. Eli followed Rocco into the woods.
- Rocco and Eli ran into the woods. **MI** (Missing info about Eli following)
 - Eli followed Rocco as he ran into the woods. **Correct**
 - Rocco ran **into the woods**, and Eli followed him **into the woods**. **R** (Repeats)
 - Rocco followed Eli running into the woods. **I** (Eli followed Robert)

Revising Sentences

Technically, all 11C questions are **revising** questions. However, some questions specifically ask about the best way to **revise** a sentence. Students can often manage these questions with the same coding used for **Combining Sentences** questions. Note: they will need to code the original sentence to discover *why* it needs to be revised.

Example

(8) Instead, the chocolate milk it went flying all over the cafeteria!
R (Repetitive because "it" represents "chocolate milk")

4 What is the most effective revision to make in sentence 8?

F Instead, the chocolate went flying! **MI** (Leaves out "milk" and "flying...")

G Instead, the chocolate milk went flying all over the cafeteria! **Correct**

H Instead the chocolate, milk went flying all over the cafeteria!
PP (Punctuation Problem)

Note that coding the questions presents opportunities to practice other skills.
 Chocolate is an adjective modifying milk.
 Do we need a comma after "Instead"?

Rearranging for Clarity

Students are expected to **rearrange** and revise for coherence and clarity by considering *where* certain sentences or phrases should go in a paragraph, distinguishing between introductory/conclusion sentences and supporting details, and correctly using transitions.

Example

D Fill in the blank with the best transition word or phrase from the box.
 I needed help, _____ I raised my hand.

as a result
 because
 however

Teachers can use **Fast Focus™** questions for additional practice in **rearranging**. Discuss how switching word order in the sentence would change the necessary transition word.

Rearrange the sentence:

I raised my hand _____ I needed help.
 Now the appropriate transition word is **because**.

Additional Note: It's important that kids code and mark and make notes while **actively** working through these pages. They should highlight and circle mistakes, draw arrows to show connections and support, write question marks when they don't understand something, and underline key ideas. We've found that it is helpful to give them special editing pens or markers that are reserved just for this type of work. Kids make more notes and the colorful marks help teachers "see" what kids are thinking.

A Draw a line through the sentence that does NOT belong in the paragraph.

Cats make good pets. Cats keep themselves clean. They give themselves baths. Cats do not need to be walked like dogs. Also, cats are small and can live in small apartments. My aunt has an orange cat named Ted. Cats do not cost very much money. They eat less than dogs. Finally, cats are good friends. Everyone should have a cat.

B Fill in the blanks with **so** or **and**.

I was late, _____ I ran.

Roses are red, _____ violets are blue.

He needed help, _____ he raised his hand.

She likes books, _____ she plays soccer.

My brother felt sick, _____ he stayed home today.

C Draw a line through the word in each sentence that should be removed.

Carlos he is my friend.

Rita she brought pie for lunch.

Alfonso and Jeff they are funny.

Priya and I we are friends.

Lora, Pete, and Lu they are late.

My teacher she is nice.

Dan he wanted more cake.

D Check the box next to the choice that best combines the two sentences.

Lacey tripped on a rock. Lacey fell.

Lacey tripped on a rock Lacey fell.

Lacey she tripped on a rock and she fell.

Lacey tripped on a rock and fell.

Lacey tripped on a rock and after she tripped Lacey fell.

E Fill in the blank with the best word or phrase from the box.

Spot was dirty, _____ Joe gave him a bath.

_____, Joe put Spot in the tub. _____,

Joe got Spot wet. _____, Joe washed Spot with

dog soap. _____, Joe rinsed Spot. Spot did not

like the bath.

finally
next
so
first
second

Excerpt from: **Baxter the Bug Collector**

(1) Baxter he is a bug collector. (2) He has his own bug collecting tools. (3) I have bug collecting tools too. (4) When Baxter sees a bug, he scoops it up in his bug bucket. (5) The bug bucket has a special magnifying glass on top. (6) Baxter looks at the bug up close. (7) Baxter does not keep the bugs, and he takes a photo. (8) He also draws a picture of the bug in his insect journal. (9) Baxter writes about it. (10) He records the date he found the bug. (11) He records the time he found the bug. (12) Baxter wants to become a bug expert!

1 What change should be made to sentence 1?

A Change the period to a question mark

B Change **he** to **He**

C Delete **he**

D Delete **Baxter**

2 What change should be made to sentence 7?

F Change **and** to **so**

G Change **takes** to **take**

H Change **bugs** to **Bugs**

J Change **does** to **duz**

3 One of the sentences in the paragraph is not necessary. Which sentence should be deleted?

A Sentence 1

B Sentence 3

C Sentence 4

D Sentence 7

4 What change would make sentence 9 more clear?

F Change the period to a question mark

G Change **about** to **of**

H Change **writes** to **write**

J Change **it** to **the bug**

5 What is the best way to combine sentences 10 and 11?

A He records the date and time he found the bug.

B He records the date he found the bug and time.

C He records the date he found the bug and also the bug.

D He records the date of the bug and the time of the bug.

A Circle whether each line is a complete or incomplete sentence.

Oreo is a black and white dog.

(complete / incomplete)

Waiting around all day.

(complete / incomplete)

Ed and his older brothers.

(complete / incomplete)

Hei told a silly story.

(complete / incomplete)

B Write complete sentences using the provided words.

dog the cat the chased

monkey the ate banana a

a butterfly become will a caterpillar

C Draw a line connecting the sentence beginnings with complete sentence endings.

My brother, Bob,

eat fish flakes.

Carlos, our cat,

eats worms.

My bird, Betty,

makes mac and cheese.

Mom and Dad

loves tuna fish.

Our fish, Fred and Fran,

think salad is delicious.

My sister, Sue,

won't eat spinach.

D Underline the incomplete sentence in the following paragraph.

Priya's favorite food is pizza. Priya's family eats pizza every Friday night. Friday night is Priya's favorite night. Can't wait for Friday. Priya wishes she could eat pizza every day.

E Circle the correct verb in each sentence.

Dinosaurs (are / is) extinct.

Cheetahs (run / runs) faster than other animals.

Adult blue whales (weighs / weigh) over 100,000 pounds.

The smallest bird in the world (is / are) a hummingbird.

Excerpt from: **Am I on the Team?**

(1) Tran asked to go to the bathroom five times Wednesday morning. (2) Didn't really need to go. (3) Tran had tried out for the basketball team. (4) Coach Morales said he would post the results by lunch. (5) Tran were using her bathroom breaks as an excuse to walk by the gym. (6) By her fifth time, Tran was getting frustrated. (7) "Ugh," she said aloud to herself. (8) "Are I on the team, or what? (9) How long can he keeps us waiting?"

(10) Just then, Coach M. stepped out into the hall. (11) He were smiling. (12) "How about three more seconds?" he joked as he stapled the results on the bulletin board. (13) "Congratulations, Team Captain Tran!"

1 How should sentence 2 be rewritten?

A She didn't really need to go.

B Didn't really actually need to go to the bathroom.

C Didn't really need to go?

D Sentence 2 does not need to be rewritten.

2 What change should be made in sentence 5?

F Change *using* to *used*

G Change *Tran* to *Tran's*

H Change *were* to *was*

J Change *an* to *a*

3 What change, if any, is needed in sentence 8?

A Change *I* to *we*

B Change *Are* to *Am*

C Change *I* to *i*

D Change the question mark to a period

4 What change, if any, should be made to sentence 9?

F Change *waiting* to *wating*

G Add a comma after *keeps*

H Change *can* to *canned*

J Change *keeps* to *keep*

5 What change is needed in sentence 11?

A Change *He* to *His*

B Change *were* to *was*

C Change *were* to *is*

D Make no change

A Complete the following sentences.

Yesterday, I _____

Yesterday, I _____

Every day, I _____

Every day, I _____

Tomorrow, I _____

Tomorrow, I _____

B Place a ✓ in the box next to each sentence that uses the correct verb forms.

- Baylee cry when she fell off the swing.
- On Tuesdays, I walk home after school.
- D'andre laugh when Hank told him a joke.
- I wonder why we have so much homework.
- We finished cleaning our rooms and went outside.
- Jenice ask if she could help the teacher.

C Circle the correct verb in each sentence.

Cho (work / worked) hard to finish the project on time.

One time when we were camping, my cousin (kiss / kissed) a frog.

Please (places / place) your homework on my desk.

Fernanda always (invite / invites) everyone to her parties.

D Write each verb in the past tense.

risk → _____

yell → _____

ask → _____

mix → _____

add → _____

face → _____

spill → _____

turn → _____

join → _____

Excerpt from: **Daniel Boone**

(1) Daniel Boone was born in 1734. (2) He was an explorer and America's greatest frontiersman. (3) Daniel Boone grows up in Pennsylvania. (4) At the time, it was the frontier. (5) That will mean it was between the settled part of the country and the wild part of the country. (6) In Pennsylvania, people live in villages connected by roads. (7) But west of Pennsylvania was a vast wilderness with rough mountains and forest. (8) Boone hunted the land near his home. (9) He learned the area well and knew how to survive in the wilderness. (10) Boone found passages that others couldn't. (11) In 1775, Daniel Boone forged a trail through the mountains and into Kentucky. (12) There he start Boonesborough. (13) It was one of the first American settlements on the western frontier.

1 What change, if any, should be made in sentence 3?

- A** Change **grows** to **grew**
- B** Change **grows** to will **grow**
- C** Add a comma after **Boone**
- D** Make no change

2 What change is needed in sentence 5?

- F** Change **was** to **is**
- G** Change **will mean** to **means**
- H** Change **was** to **wuz**
- J** Change **mean** to **meen**

3 How should sentence 6 be rewritten?

- A** In Pennsylvania, people living in villages connecting by roads.
- B** In Pennsylvania, people will live in villages connect by roads.
- C** In Pennsylvania, people lives in villages connected by roads.
- D** In Pennsylvania, people lived in villages connected by roads.

4 What change, if any, should be made to sentence 8?

- F** Change **near** to **neer**
- G** Change **hunted** to **hunts**
- H** Change **Boone** to **boone**
- J** Make no change

5 How should sentence 12 be changed?

- A** Change **There** to **Their**
- B** Change **start** to **will start**
- C** Change **start** to **started**
- D** Add a comma after **started**

A Circle all the adverbs in the following paragraph.
 May walked slowly into the kitchen. She quietly poured a glass of milk. She carefully got down the cookie jar and silently took two cookies from it. Then she quickly tiptoed back to her room.

B Match the adverbs to a verb that makes sense.

yell	seriously
whisper	happily
smile	sadly
frown	loudly
run	quickly
think	quietly

(Note: A dotted arrow points from 'yell' to 'loudly' and another from 'frown' to 'sadly'.)

C Add **-ly** to change each adjective into an adverb.

quick	→	_____
safe	→	_____
bad	→	_____
quiet	→	_____
slow	→	_____
polite	→	_____
loud	→	_____
careful	→	_____
calm	→	_____

D Circle the words that correctly complete each sentence.

Winona worked (quick / quickly) to finish the job.

Terrell stomped (loudly / loud) up the stairs.

Yso painted (messy / messily) during art.

Landry (quiet / quietly) asked for help.

Jenette (sleepily / sleepy) rubbed her eyes.

E Complete each sentence with **sad** or **sadly**.

I saw a _____ movie this weekend.

_____, I can't come to your party.

The girl sighed _____ when they wouldn't let her play.

The boy was _____ because he broke his toy.

We _____ waved goodbye to my grandma as she left.

They hugged each other _____ at the end of the year.

Excerpt from: **Tasty Tamarind**

(1) Tamarind water is a delicious drink made from the tamarind fruit. (2) Tamarind comes in pods that look like large peanuts. (3) The outer shell of the pod can be easy cracked. (4) It is peeled slow away to get the tart tamarind fruit inside. (5) To make your own tamarind drink, gentle boil tamarind fruit in water for 10 minutes. (6) Set it aside to let the water cool complete. (7) Then, wash your hands thoroughly. (8) Use your hands to careful separate the seeds from the fruit. (9) Now put the clean tamarind paste back into the water. (10) Add brown sugar and blend well. (11) Finally, pour it over ice and enjoy this tart tropical drink.

1 What change, if any, should be made to sentence 3?

- A** Change **of** to **off**
- B** Change **easy** to **eesy**
- C** Change **easy** to **easily**
- D** Change **cracked** to **craked**

2 What change is needed in sentence 4?

- F** Change **slow** to **slowly**
- G** Change **away** to **a way**
- H** Change **is** to **are**
- J** Change **get** to **git**

3 What change, if any, is needed in sentence 5?

- A** Change **boil** to **boils**
- B** Change **gentle** to **gently**
- C** Change **minutes** to **minute**
- D** No change is needed

4 What change is needed in sentence 6?

- F** Change **water** to **Water**
- G** Change **to** to **two**
- H** Change **cool** to **cools**
- J** Change **complete** to **completely**

5 What change should be made in sentence 8?

- A** Change **careful** to **carefully**
- B** Change **fruit** to **froot**
- C** Change **seeds** to **seed**
- D** Change **from** to **to**

6 What change is needed in sentence 11?

- F** Change **Finally** to **Final**
- G** Change **ice** to **ise**
- H** Delete **and**
- J** Make no change